














SPOTlight: School Year 2022-2023

Edward Heston School

School Code	4300	Principal Name	Angela Edwards
Sector	District	Address	1621 N 54th St
Network	Acceleration	Phone	215 400 7290
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	332
Grades in Report	K 8		
Website	heston.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	36.2%	39.2%	+3.0 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	50.0%	58.1%	+8.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	2	0	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	10.5%	4.6%	-6.0 %-pts 	71.0%	50.0%	-21.0 %-pts 
Grade 3 - 8 Reading	12.2%	8.5%	-3.8 %-pts 	45.9%	36.2%	-9.8 %-pts 
Grade 3 Math	2.9%	4.7%	+1.8 %-pts 	82.9%	86.1%	+3.2 %-pts 
Grade 3 - 8 Math	0.5%	1.4%	+0.9 %-pts 	88.6%	90.5%	+1.9 %-pts 
Grade 4 and 8 Science	14.5%	10.1%	-4.4 %-pts 	59.4%	50.7%	-8.7 %-pts 

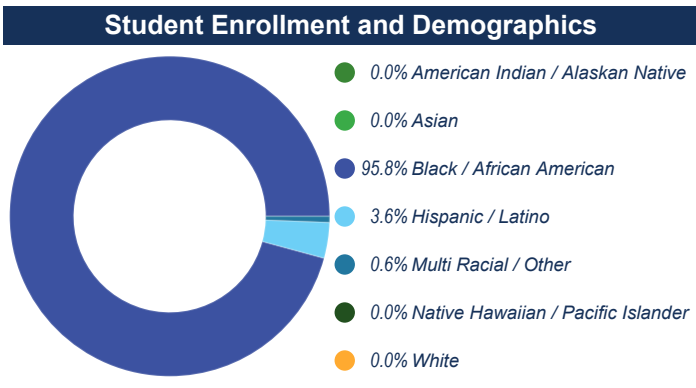
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Edward Heston School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 4300 Sector | District Network | Acceleration
 Principal Name | Angela Edwards Address | 1621 N 54th St
 Phone | 215-400-7290 Website | heston.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 332



406 # of Students Served Over the Full Year	14.8% % of Students with IEPs
0.9% % of Students Identified as English Learners	96.7% % of Students Identified as Economically Disadvantaged

Student Attendance

17.2% % of Students Attending at Least 95% of Instructional Days	39.2% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	40.0%	NA
Improvement Improving in 8 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 8.5%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -3.8 From Prior Year	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 4.6%	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -6.0 From Prior Year	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Economically Disadvantaged		
	Insufficient Data for Score	40.0%	NA
Score: 1.4%	Maintaining		
	Insufficient Data for Score	Insufficient Data for Score	NA
MAINTAINING +0.9 From Prior Year	Improving		
	Insufficient Data for Score	Insufficient Data for Score	NA
● Improving ● Maintaining ● Not Improving ● Not Applicable	Not Improving		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 4300 School Name | Edward Heston School

% of Students Attending 90%+ of Days

All Students

406 Students

Score: 39.2%



IMPROVING

+3.0 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

-2.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

17.2%

90-95% of Instructional Days

21.9%

85-90% of Instructional Days

15.3%

80-85% of Instructional Days

14.0%

Less than 80% of Instructional Days

31.5%

% of Students Receiving Zero Out-of-School Suspensions

All Students

406 Students

Score: 87.4%



IMPROVING

+1.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 4300 School Name | Edward Heston School

% of Teachers Attending 90%+ of Days

All Teachers

31 Teachers

Score: 58.1%



IMPROVING

+8.1 From Prior Year



Additional Teacher Metrics

4.8%

% of Teachers Rated as Distinguished

76.2%

% of Teachers Rated as Proficient

53.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 4300 School Name | Edward Heston School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>18 out of 213 Students</i> Score: 8.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -3.8 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	All Students <i>77 out of 213 Students</i> Score: 36.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -9.8 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American <i>15 out of 205 Students</i> Score: 7.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -3.1 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Black / African American <i>75 out of 205 Students</i> Score: 36.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -11.1 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 32 Students</i> Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -9.7 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Students with IEPs <i>24 out of 32 Students</i> Score: 75.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffa500; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> +0.8 From Prior Year <div style="background-color: #ffa500; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>
Economically Disadvantaged <i>16 out of 205 Students</i> Score: 7.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -4.0 From Prior Year <div style="background-color: #c00000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Economically Disadvantaged <i>75 out of 205 Students</i> Score: 36.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -7.8 From Prior Year <div style="background-color: #008000; color: white; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 4300 School Name | Edward Heston School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 2 out of 44 Students Score: 4.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.0 From Prior Year ✗ </div>	All Students 22 out of 44 Students Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -21.0 From Prior Year ✓ </div>
Black / African American 2 out of 42 Students Score: 4.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.0 From Prior Year ✗ </div>	Black / African American 21 out of 42 Students Score: 50.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -23.0 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 2 out of 40 Students Score: 5.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -6.1 From Prior Year ✗ </div>	Economically Disadvantaged 21 out of 40 Students Score: 52.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -16.9 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 4300 School Name | Edward Heston School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 3 out of 210 Students</p> <p>Score: 1.4%</p> <p>MAINTAINING +0.9 From Prior Year </p>	<p>All Students 190 out of 210 Students</p> <p>Score: 90.5%</p> <p>NOT IMPROVING +1.9 From Prior Year </p>
<p>Black / African American 3 out of 202 Students</p> <p>Score: 1.5%</p> <p>MAINTAINING +1.0 From Prior Year </p>	<p>Black / African American 185 out of 202 Students</p> <p>Score: 91.6%</p> <p>NOT IMPROVING +2.7 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 2 out of 32 Students</p> <p>Score: 6.3%</p> <p>IMPROVING +3.3 From Prior Year </p>	<p>Students with IEPs 30 out of 32 Students</p> <p>Score: 93.8%</p> <p>NOT IMPROVING +8.9 From Prior Year </p>
<p>Economically Disadvantaged 3 out of 202 Students</p> <p>Score: 1.5%</p> <p>MAINTAINING +1.0 From Prior Year </p>	<p>Economically Disadvantaged 183 out of 202 Students</p> <p>Score: 90.6%</p> <p>NOT IMPROVING +2.2 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 4300 School Name | Edward Heston School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 2 out of 43 Students</p> <p>Score: 4.7%</p> <p>IMPROVING +1.8 From Prior Year </p>	<p>All Students 37 out of 43 Students</p> <p>Score: 86.1%</p> <p>NOT IMPROVING +3.2 From Prior Year </p>
<p>Black / African American 2 out of 41 Students</p> <p>Score: 4.9%</p> <p>IMPROVING +2.0 From Prior Year </p>	<p>Black / African American 35 out of 41 Students</p> <p>Score: 85.4%</p> <p>NOT IMPROVING +2.5 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 2 out of 39 Students</p> <p>Score: 5.1%</p> <p>IMPROVING +2.1 From Prior Year </p>	<p>Economically Disadvantaged 34 out of 39 Students</p> <p>Score: 87.2%</p> <p>NOT IMPROVING +5.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 4300 School Name | Edward Heston School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 7 out of 69 Students</p> <p>Score: 10.1% NOT IMPROVING -4.4 From Prior Year </p>	<p>All Students 35 out of 69 Students</p> <p>Score: 50.7% IMPROVING -8.7 From Prior Year </p>
<p>Black / African American 7 out of 67 Students</p> <p>Score: 10.5% NOT IMPROVING -3.5 From Prior Year </p>	<p>Black / African American 34 out of 67 Students</p> <p>Score: 50.8% IMPROVING -9.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 6 out of 67 Students</p> <p>Score: 9.0% NOT IMPROVING -7.1 From Prior Year </p>	<p>Economically Disadvantaged 34 out of 67 Students</p> <p>Score: 50.8% IMPROVING -5.8 From Prior Year </p>

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